



United Nations
Educational, Scientific and
Cultural Organization



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SDG 4 Migration-related Indicators

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SDG 4

**Ensure inclusive
and equitable quality
education and
promote lifelong
learning
opportunities for all**

SDG 4 has 10 targets and 11 global indicators

4 global indicators have a migration dimension

- 4.1.1 Learning outcomes in primary and secondary education
- 4.3.1 Participation of youth and adults in education and training
- 4.6.1 Literacy and numeracy proficiency of youth and adults
- 4.b.1 ODA for scholarships for students from developing countries to study abroad

Rationale

- 4.1.1 The fundamental right of access to **initial education**
- 4.3.1 Access to **continuing education and training**
- 4.6.1 Acquisition of **basic skills** for participation in society
- 4.b.1 Acquisition of **advanced skills**

Potential analyses

- Migrants v non-migrants
- Children of migrants v others
- Refugees?
- Further disaggregation where feasible (eg sex)

Data sources

- 4.1.1 PISA (migrants, non-migrants, children of migrants)
- 4.3.1 EU Adult Education Survey and PIAAC (migrants, non-migrants)
- 4.6.1 PIAAC (migrants, non-migrants)
- 4.b.1 OECD-DAC (by definition all recipients are migrants)

Shortcomings

Indicators not designed directly to address issues of migration

Results may be difficult to interpret (eg performance of highly-skilled migrants may ‘cancel out’ performance of low-skilled)

Insufficient sample sizes for reliable or detailed disaggregation

Administrative sources require separate estimates of total populations in each special group (often not available)